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# Web Design and Development Workshop: Mastering the Web

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Promoting youth employment in remote areas in Jordan -(Job Jo)

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# Workshop Material



- Download the code and tools for this workshop from:
  - <http://staff.fit.ac.cy/com.aa/WebDesignWorkshop.zip>

# The Web



- The **WWW** (commonly referred as the **Web**) is a system of interlinked, hypertext documents (i.e., content) accessed via the Internet.
  - It is created to share files/documents and overcome the barrier of different file formats
  - **Hypertext** refers to text on a computer that will lead the user to other, related information on demand.
- **HyperText document** is sent or received over the network using **HyperText Transfer Protocol (HTTP)**.

```
<!DOCTYPE html PUBLIC  
<html>  
<!-- created 2003-12-14 -->  
<head><title>XYZ</title>  
</head>  
<body>  
<p>  
voluptatem accusantium do  
totam rem aperiam eaque  
</p>  
</body>  
</html>
```

# The Process



- A **browser** is a software program which interprets the documents and displays it on the user's screen.
- Each document/resource needs to have an identifier in order to be accessed by others.
  - A Uniform Resource Identifier (URI) is a compact sequence of characters that identifies an abstract or physical resource.
  - The term “Uniform Resource Locator” (URL) refers to the subset of URIs that, in addition to identifying a resource by a name, it provide a means of locating the resource by describing its primary access mechanism (e.g., its network “location”).

# URIs and URLs

- Two pieces of information are given by a URI:
  - Name
  - Locator (URL)
- In turn two things are given by the URL:
  - The method or protocol by which to retrieve and display the document.
  - Exact location of the document.

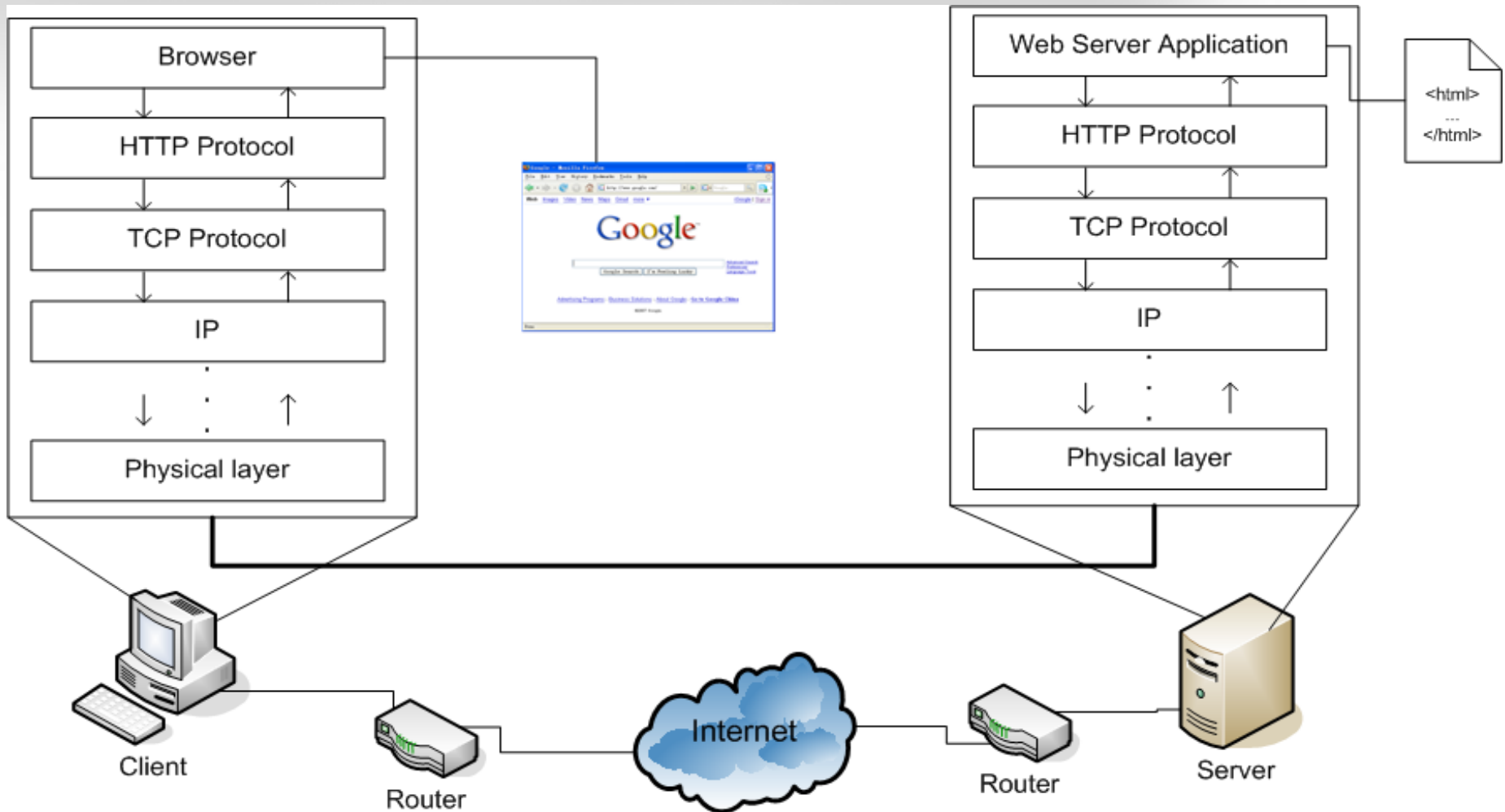
# URL Example

- **http://staff.fit.ac.cy/com.aa/**
  - **http://** – specifies the protocol to transfer the information
  - **staff.fit.ac.cy** – specifies the hostname/domain name – i.e., the computer that hosts and serves the documents.
  - **com.aa/index.html** – specifies the path of a document on the computer – i.e., in this case my academic profile page.

# The Languages

- **Hypertext documents (webpages, images, videos, etc)** are defined using a “markup” language called **HyperText Markup Language (HTML)**.
- **The Design of Hypertext documents (i.e., webpages)** is defined using a language called **Cascading Style Sheets (CSS)**.
- The Interaction of the User with **Hypertext documents (i.e., webpages)** is defined mainly using a language called **JavaScript**.

# Putting it All Together





# Web Content

- In its simplest form, Web Content is provided through the development of static files.
- These static files include the information that is to be presented to the user via the browser.
- Each of these static files corresponds to a so called web page.
- A collection of interlinked web pages on a server is called a web site.
- All these were achieved with the use of the Hyper Text Mark-up Language, or as it is commonly known HTML.

- HTML can be created using a simple text editor like Notepad or Notepad++.
- The file must be saved with the extension specified commonly as .html.
- A text-only document that consists of:
  1. **actual text:** the actual **information/content** of the webpage that is to be presented to the user.
  2. **tags:** A tag is an **html code** that is enclosed in angel **brackets** `<>`; used to layout the web page.

# HTML Tag/Element



- HTML is considered to be a static language, meaning that the set of element types that it has is predefined and cannot be extended.
- Each element provides some information about the content of the document, or information about the document itself.
- Each element consists of three parts:
  - the start tag `<h1>`
  - the content `this is my first paragraph.`
  - the end tag `</h1>`

# HTML Tag/Element Attributes

- Elements can also have attributes so as to provide additional information.
  - Attributes are added to the start tag of an element.
- In fact, each type of element has a predefined set of attributes that it can support.
- An element instance need not define all the element's attributes as most can take default values.
- Each attribute has the following format:
  - **attribute-name = "attribute-value"**
- Different attributes in a tag are separated using a space.

# HTML Image Element



- For example, to insert an image in the document, the file location that stores the image as well as some additional information must be provided.
- ``
  - This element instructs the browser to insert an image in the document.
  - The file where the image is stored is indicated by the src attribute.
  - The alt attribute defines the text that is to be shown if the image is not downloaded.

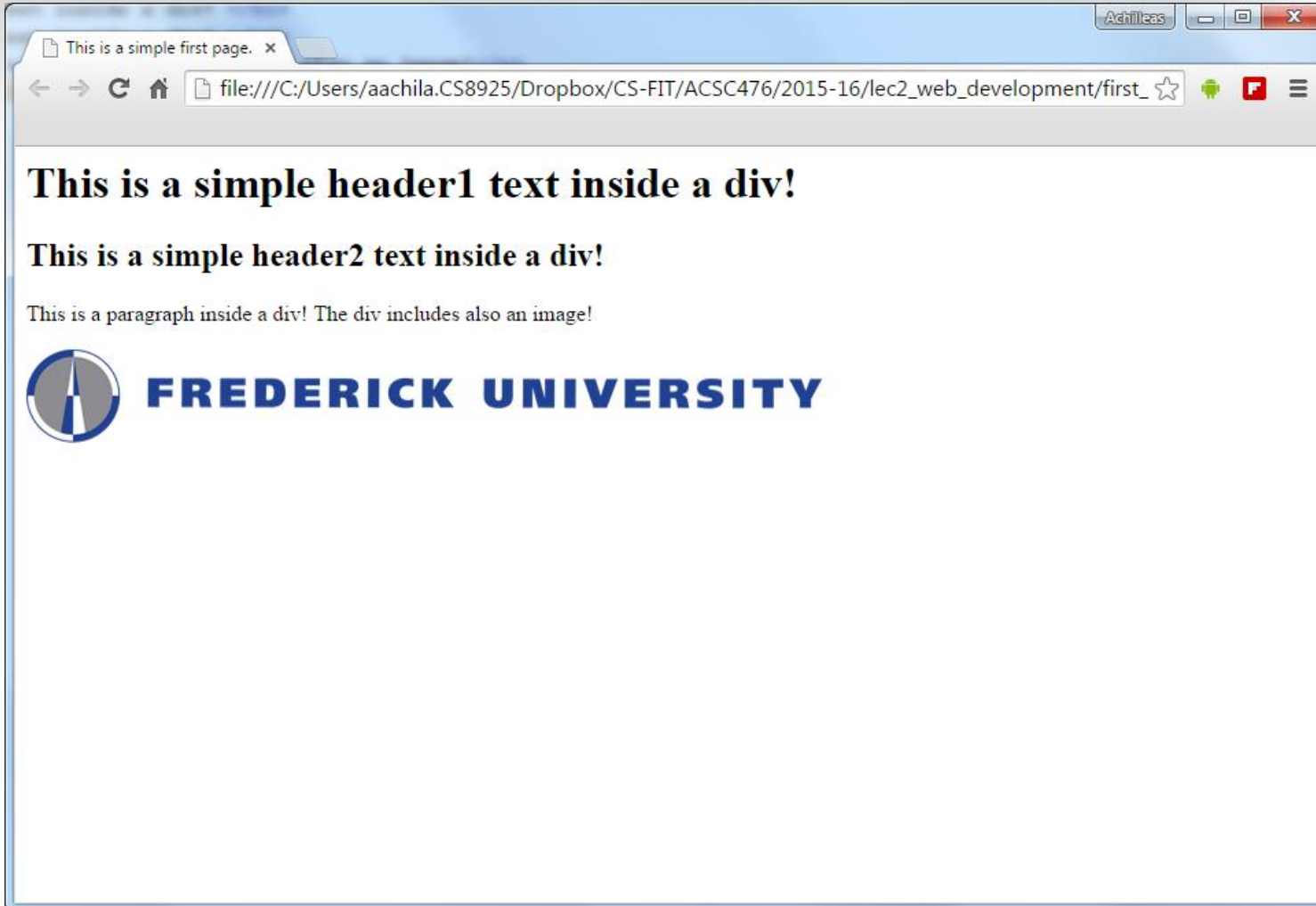
# Our First HTML page/doc



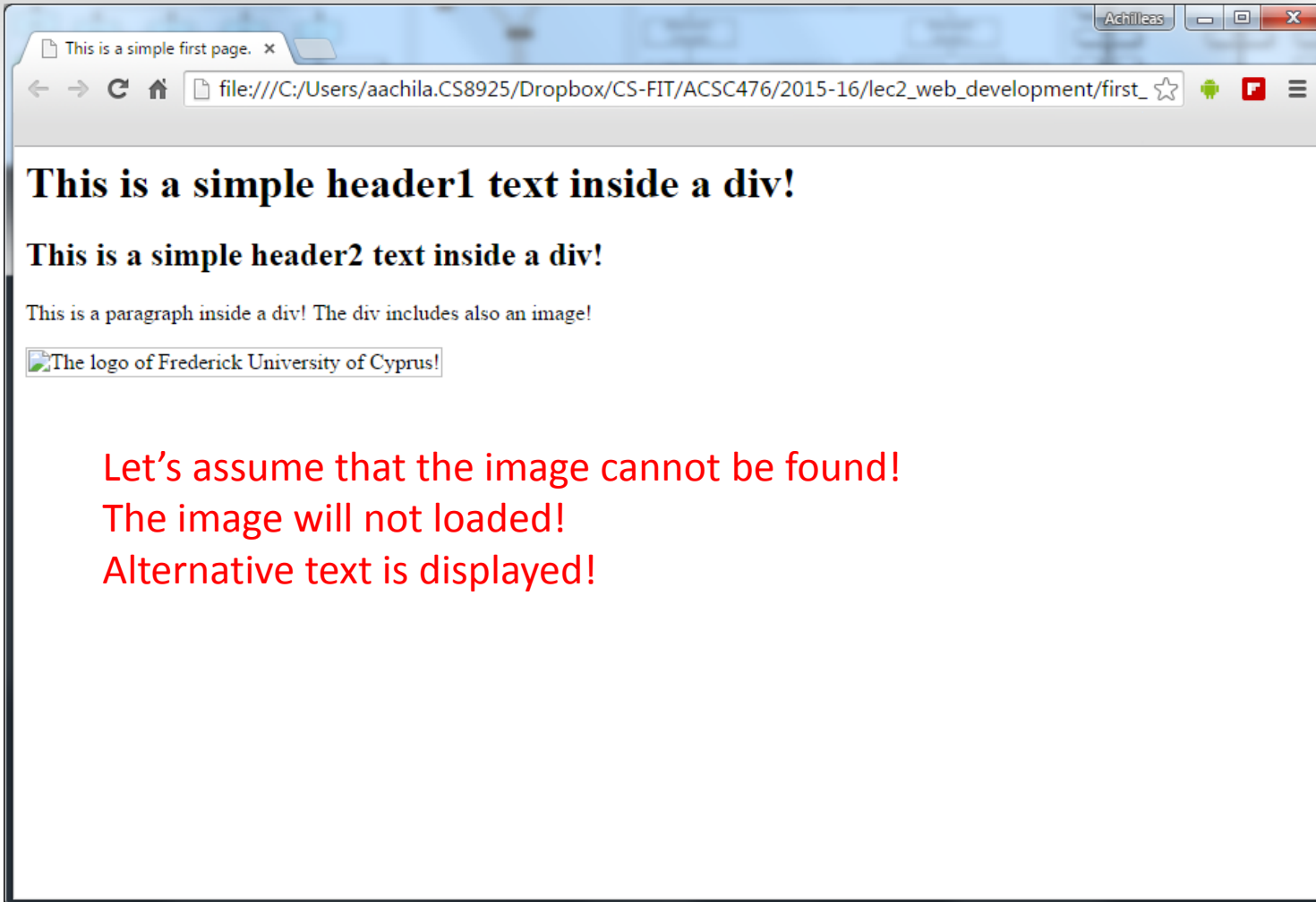
```
<html>
<head> <title>This is a simple first page.</title> </head>
<body>
  <div>
    <h1> This is a simple header1 text inside a div! </h1>
    <h2> This is a simple header2 text inside a div! </h2>
    <p> This is a paragraph inside a div! The div includes an
image!</p>
    
  </div>
</body>
</html>
```

**Note:** As mentioned the **alt** attribute provides alternative information for an image if a user for some reason cannot view it (because of slow connection, etc).

# The result



# The result





# Cascading Style Sheets (CSS)



- The Purpose of CSS: If HTML is the content and meaning
  - ➔ CSS helps to convey that meaning
- Allows developers to separate the content from layout and design
  - Content and design inherently different in nature
    - ➔ Change in content does not require change in design

# CSS Zen Garden



- Site using consistent HTML content
- Differing external CSS files create dramatically different layout
- Support for multiple browsers
  - <http://www.csszengarden.com>
- hint: change the styles on the page

# CSS Anatomy



- **body** {
  - **background-color**: #FFFFFF;
  - }
- Selector
- Property
- Value

**This also works:**

```
body { background-color: #FFFFFF }
```

Example of hex color codes:

[ColorSchemer Online Color Generator](#)

# Key Properties



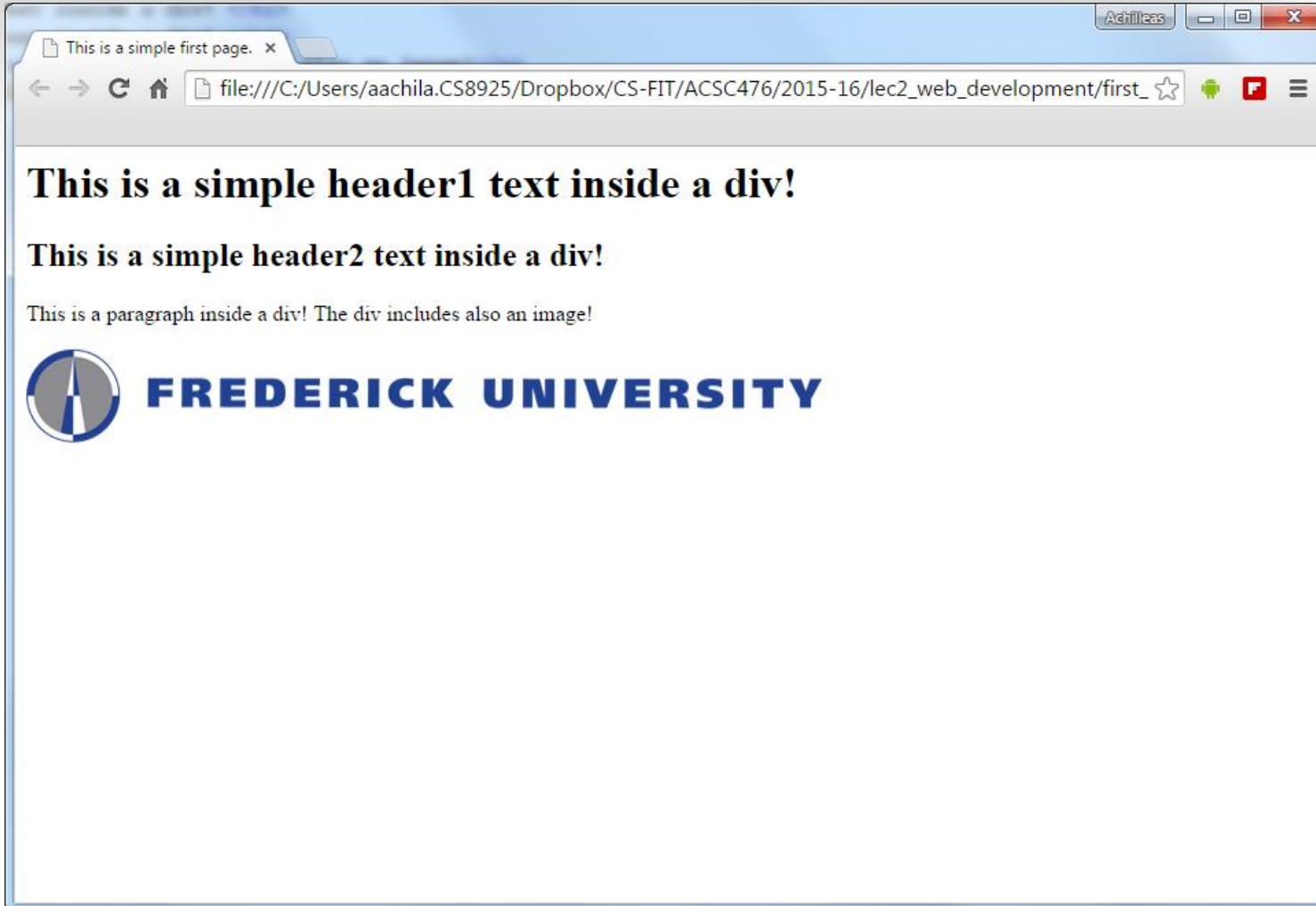
- background-color
- background-image
- color
- width
- height
- font-family
- font-size
- font-weight
- text-decoration
- text-align

# Values & Units



- Values are typically keywords
  - ex: colors: red, blue
  - ex: text alignment: left, right, center
- Values, especially for layout
  - Pixels: 15px
  - Points: 12pt
  - Percentages- relative to size of parent: 50%

# Remember our first page



# Remember our HTML



```
<html>
<head> <title>This is a simple first page.</title>
<link rel="stylesheet" href="styles.css">
</head>
<body>
  <div>
    <h1> This is a simple header1 text inside a div! </h1>
    <h2> This is a simple header2 text inside a div! </h2>
    <p> This is a paragraph inside a div! The div includes an image!</p>
    
  </div>
</body>
</html>
```

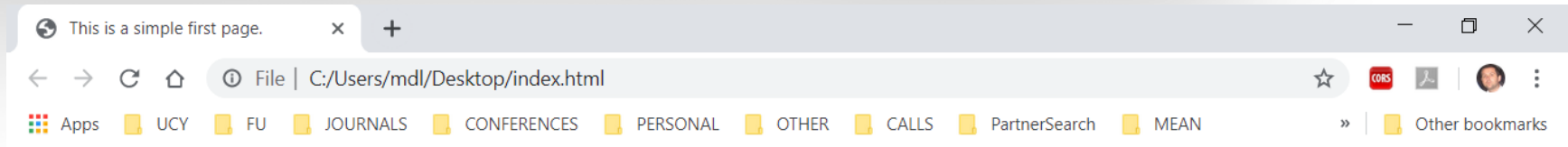
- Open a new tab in Notepad++.
- Type the following:

```
p {  
    color: red;  
    text-align: center;  
    font-size: 60px;  
}
```

- Save as styles.css



# The Result



**This is a simple header1 text inside a div!**

**This is a simple header2 text inside a div!**

**This is a paragraph inside a div! The div includes an image!**



# Change the HTML – ID selector

```
<html>
<head> <title>This is a simple first page.</title>
<link rel="stylesheet" href="styles.css">
</head>
<body>
  <div id="blue">
    <h1> This is a simple header1 text inside a div! </h1>
    <h2> This is a simple header2 text inside a div! </h2>
    <p> This is a paragraph inside a div! The div includes an image!</p>
    
  </div>
  <div id="black">
    <p> This is a paragraph inside another div! </p>
  </div>
</body>
</html>
```

# Change CSS Stylesheet – ID selector

- Add the following to styles.css:

```
p {  
  color: red;  
  text-align: center;  
  font-size: 60px;  
}  
div#blue {  
  background-color: blue;  
}  
div#black {  
  background-color: black;  
}
```

- Save the file.

# The Result

A screenshot of a web browser window. The address bar shows the file path 'C:/Users/mdl/Desktop/index.html'. The page content is displayed on a blue background and includes:

- A bold black header: **This is a simple header1 text inside a div!**
- A black header: **This is a simple header2 text inside a div!**
- A large orange paragraph: **This is a paragraph inside a div! The div includes an image!**
- The Frederick University logo and name in the bottom left corner.

**This is a paragraph inside another div!**

# Change the HTML – Class selector



```
<html>
<head> <title>This is a simple first page.</title>
<link rel="stylesheet" href="styles.css">
</head>
<body>
  <div id="blue" class="center">
    <h1> This is a simple header1 text inside a div! </h1>
    <h2> This is a simple header2 text inside a div! </h2>
    <p> This is a paragraph inside a div! The div includes an image!</p>
    
  </div>
  <div id="black" class="center">
    <p> This is a paragraph inside another div! </p>
  </div>
</body>
</html>
```



# Change CSS Stylesheet–Class selector

- Add the following to styles.css:

```
p {  
    color: red;  
    text-align: center;  
    font-size: 60px;  
}  
div#blue {  
    background-color: blue;  
}  
div#black {  
    background-color: black;  
}  
.center {  
    text-align: center;  
}
```

- Save the file.

# The Result



This is a simple first page.

File | C:/Users/mdl/OneDrive%20-%20University%20of%20Cyprus/CS-FIT/Courses/\_OTHER\_COURSES/WebDes...

Apps UCY FU JOURNALS CONFERENCES PERSONAL OTHER CALLS PartnerSearch MEAN Other bookmarks

**This is a simple header1 text inside a div!**

**This is a simple header2 text inside a div!**

**This is a paragraph inside a div! The div includes an image!**



**FREDERICK UNIVERSITY**

**This is a paragraph inside another div!**

- When considering client-side support, of most interest is the ability to provide *programmatic control in/over web content*.
- The technology that has dominated client side programming is **JavaScript**.
- JavaScript was introduced by Netscape in 1995 and is supported by all popular web browsers including Chrome, Internet Explorer and Mozilla.
- It has the main characteristics of a scripting language.
  - This makes it relatively simple for use even by developers with no computer science background.



- Manipulating the web page's structure is essential for creating a highly responsive UI
- Two main approaches
  - Manipulate page via JavaScript (as we learned in the previous lectures)
  - Manipulate page using JavaScript + with the help of a library (e.g., jQuery)



# What is jQuery?



- jQuery is a lightweight, "write less, do more", JavaScript library.
- The purpose of jQuery is to make it much easier to use JavaScript on your website.
- jQuery takes a lot of common tasks that require many lines of JavaScript code to accomplish, and wraps them into methods that you can call with a single line of code.
- jQuery also simplifies a lot of the complicated things from JavaScript, like AJAX calls and DOM manipulation.

# Reference jQuery

- The jQuery library is a single JavaScript file, and you reference it with the HTML `<script>` tag (notice that the `<script>` tag should be inside the `<head>` section):

```
<head>  
<script src="jquery-3.3.1.min.js"></script>  
.....  
</head>
```

- If you don't want to download and host jQuery yourself, you can include it from a CDN (Content Delivery Network).
  - Both Google and Microsoft host jQuery.
  - To use jQuery from Google or Microsoft, use one of the following:

```
<head>  
<script src="https://ajax.googleapis.com/ajax/libs/jquery/3  
.3.1/jquery.min.js"></script>  
</head>
```

# jQuery Syntax



- The jQuery syntax is tailor-made for selecting HTML elements and performing some action on the element(s).
- Basic syntax is: `$(selector).action()`
  - A **\$** sign to define/access jQuery
  - A **(selector)** to "query (or find)" HTML elements
  - A **jQuery action()** to be performed on the element(s)

- `$(this).hide()`
  - hides the current element.
- `$("p").hide()`
  - hides all `<p>` elements.
- `$(".test").hide()`
  - hides all elements with **class="test"**.
- `$("#test").hide()`
  - hides the element with **id="test"**.

# The #id Selector

- The jQuery #id selector uses the id attribute of an HTML tag to find the specific element.
- An id should be unique within a page, so you should use the #id selector when you want to find a single, unique element.
- To find an element with a specific id, write a hash character, followed by the id of the HTML element:

```
$("#test")
```

- **Example:** When a user clicks on a button, the element with id="test" will be hidden:

- ```
$(document).ready(function(){  
    $("#button").click(function(){  
        $("#test").hide();  
    });  
});
```

# The .class Selector



- The jQuery class selector finds elements with a specific class.
- To find elements with a specific class, write a period character, followed by the name of the class:

```
$(".test")
```

- **Example:** When a user clicks on a button, the elements with class="test" will be hidden:

```
$(document).ready(function(){  
    $("button").click(function(){  
        $(".test").hide();  
    });  
});
```

# Change the HTML – add JavaScript



```
<html>
<head> <title>This is a simple first page.</title>
<link rel="stylesheet" href="styles.css">
<script src="jquery-3.3.1.min.js"> </script>
<script src="myapp.js"> </script>
</head>
<body>
  <div id="blue" class="center">
    <h1> This is a simple header1 text inside a div! </h1>
    <h2> This is a simple header2 text inside a div! </h2>
    <p> This is a paragraph inside a div! The div includes an image!</p>
    
  </div>
  <div id="black" class="center">
    <p> This is a paragraph inside another div! </p>
  </div>
  <div id="new"></div>
  <input type="button" id="myButton" value="Change stuff!"
  onclick="changeStuff()" >
</body>
</html>
```

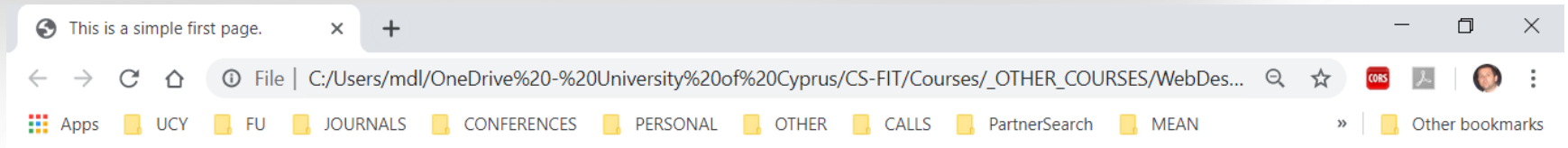


- In Notepad++ open a new tab and add:

```
function changeStuff() {  
    $( '#new' ).append( '<p>A new paragraph</p>' );  
    $( '.center' ).hide();  
    $( '#myButton' ).hide();  
}
```

- Save the file as **myapp.js**

# The result



*A new paragraph*



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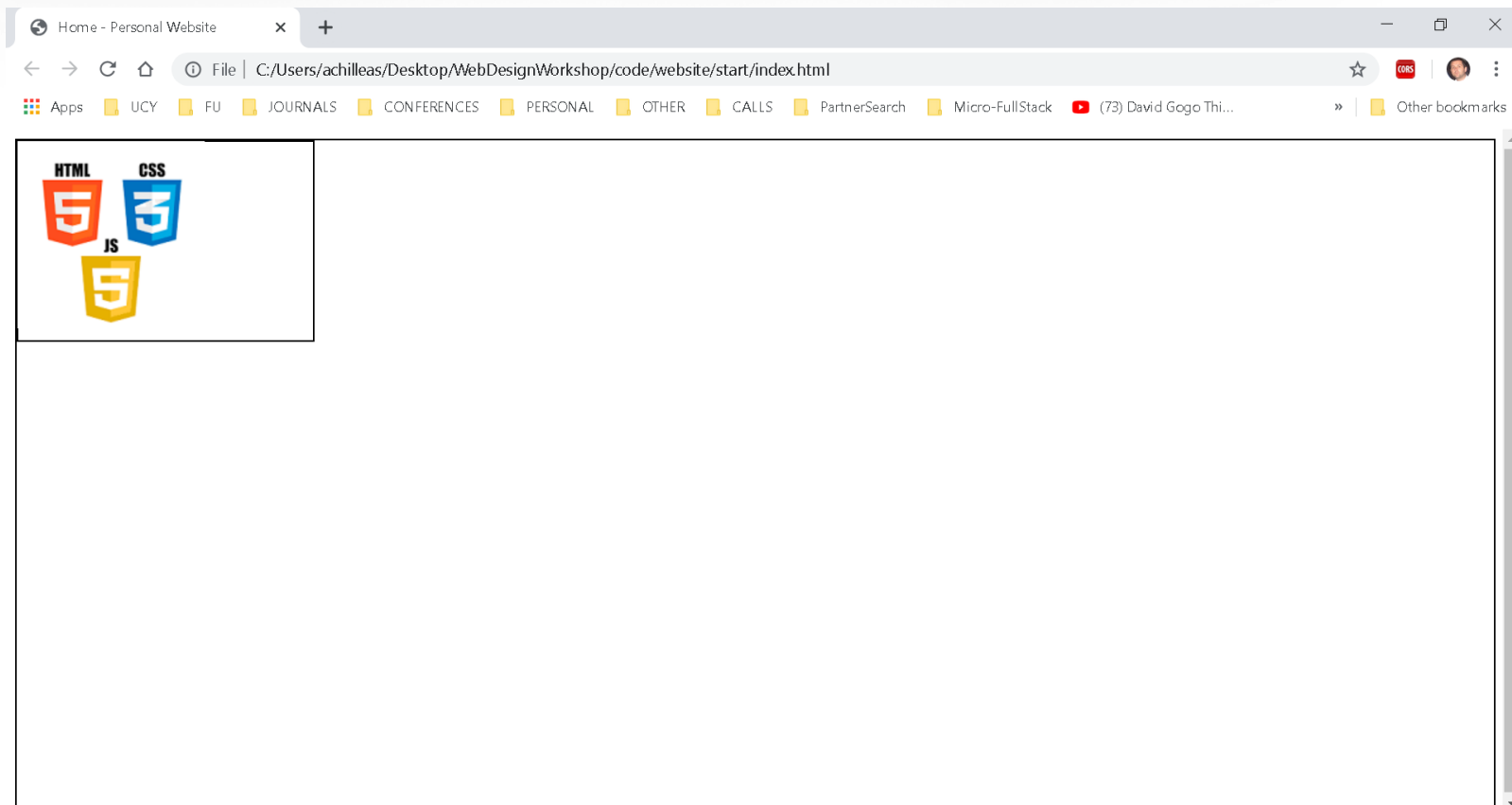
# • Part 2

## Exercise

Promoting youth employment in remote areas in Jordan -(Job Jo)  
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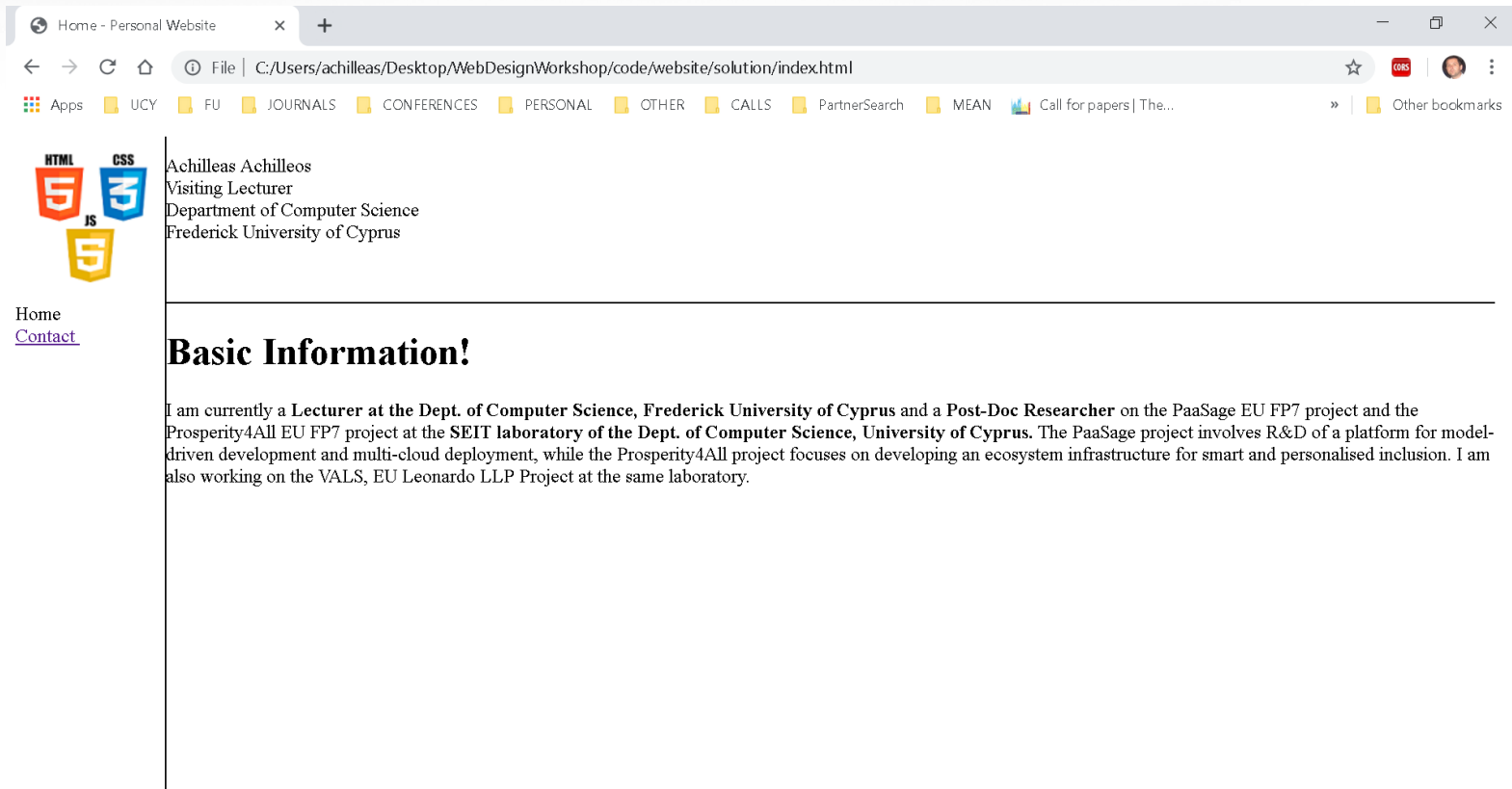
# Exercise

- We will begin our exercise from the code/start folder that implements the page:



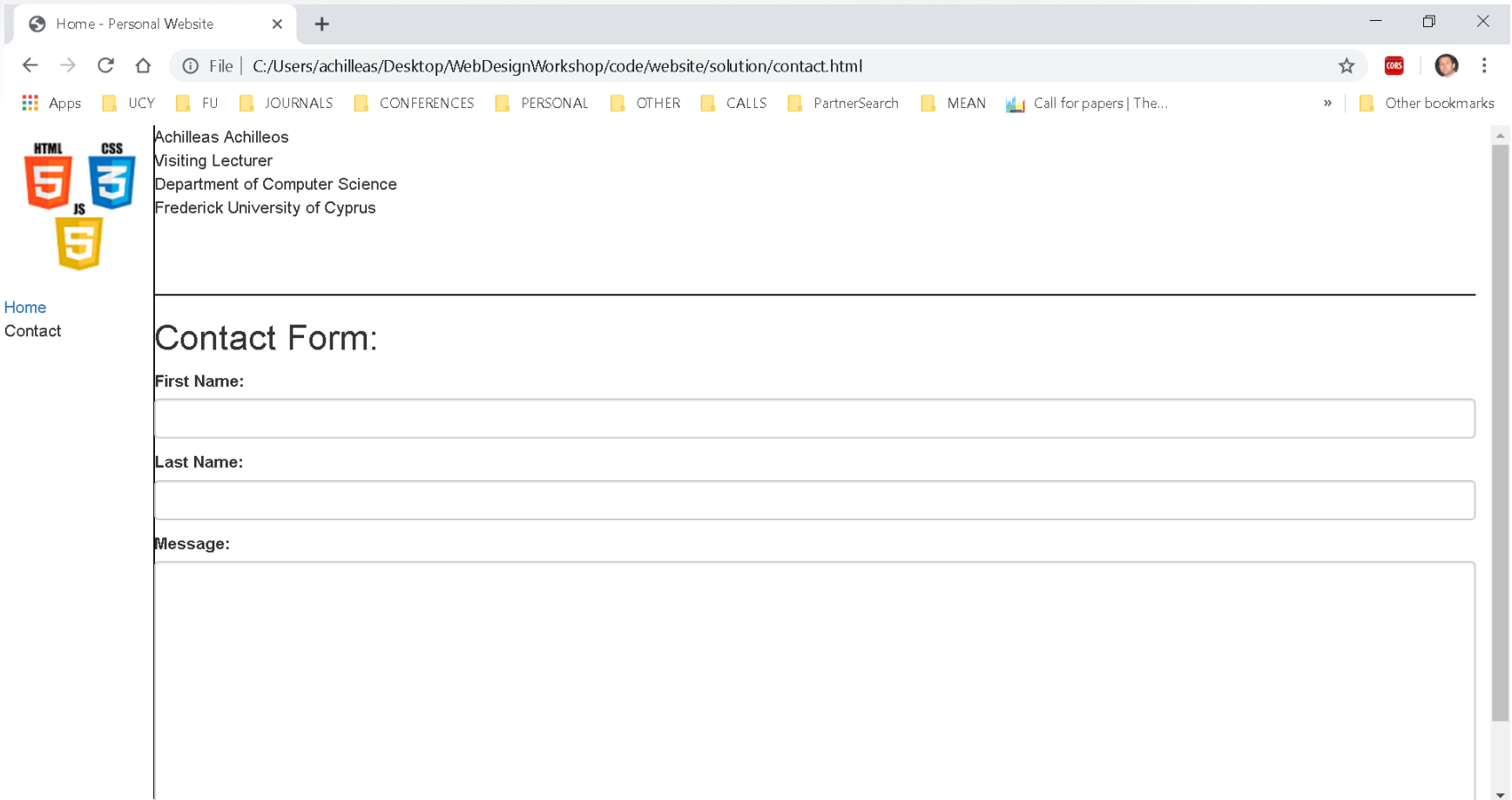
# Exercise

- Step by step we will implement the following home page:



# Exercise

- And the following contact page:

A screenshot of a web browser displaying a contact page. The browser's address bar shows the file path: C:/Users/achilleas/Desktop/WebDesignWorkshop/code/website/solution/contact.html. The page content includes a header with the name 'Achilleas Achilleos', title 'Visiting Lecturer', and affiliation 'Department of Computer Science, Frederick University of Cyprus'. To the left of the text are three icons: 'HTML 5', 'CSS 3', and 'JS 5'. Below the header is a 'Contact Form:' with three input fields: 'First Name:', 'Last Name:', and 'Message:'. A vertical navigation menu on the left side of the page contains links for 'Home' and 'Contact'.

Home - Personal Website

File | C:/Users/achilleas/Desktop/WebDesignWorkshop/code/website/solution/contact.html

Apps UCY FU JOURNALS CONFERENCES PERSONAL OTHER CALLS PartnerSearch MEAN Call for papers | The... Other bookmarks

HTML 5 CSS 3 JS 5

Achilleas Achilleos  
Visiting Lecturer  
Department of Computer Science  
Frederick University of Cyprus

Home  
Contact

Contact Form:

First Name:

Last Name:

Message:

# Upload Website to Web Server



- Rename the website folder with your surname, e.g., achilleos.
- Extract the WinSCP-5.15.2-Portable.zip file.
- Run WinSCP.exe from the extracted folder.
- Choose New Site on the left panel.
- Choose Protocol FTP and No Encryption.
- Add cs.student.frederick.ac.cy to host.
- Add comscience to username.
- Add 8Bz\$8Zx+ to password.
- Click Save.

# Upload Website to Web Server



- Click Login.
- Drag and drop to upload the folder to the remote web server.
- When the upload completes you can access the website at the following URL:
  - <http://cs.student.frederick.ac.cy/~comscience/achilleos/index.html>



- Excellent tutorials together with practical examples can be found in the w3schools web site: <http://www.w3schools.com/html/>
- It is stressed that students are expected to work with much more HTML elements than the examples shown in the class and lab.
- There is also an online editor at w3schools website that you can use to directly try different HTML elements.
  - [http://www.w3schools.com/html/tryit.asp?filename=tryhtml\\_default](http://www.w3schools.com/html/tryit.asp?filename=tryhtml_default)

# References



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